## Chapter: All

SECTION I: LANGUAGE STUDY
Q. 1 (A1) Do as directed. (Any four)

1. Write two compound words of your own.
2. Make a meaningful sentence by using the given phrase.
stretched out
3. Spot the error and correct the sentence.

Only when the dust was removed, does the mirror shine.
4. Find out $\mathbf{2}$ hidden words of minimum 4 letters from technology : $\qquad$
5. Arrange the following words in alphabetical order.
literature, music, heart, asparagus
(A2) Do as directed. (Any two)

1. Direct and Indirect narration.
1) "You have already been answered !" said the hermit.
2) "I'm so sorry, Dr. Einstein", she said.
2. Change the voice.
1) He played a major role in transforming the IAF.
2) you have to trust in somethings
3. Make two sentences of your own to show difference of Homograph/Homonyms:
(i) Blue
(ii) Blew
(B) Do as directed. (Any One)
4. Use the given word as a noun and as a verb in two meaningful sentences.
share
5. Convert the given sentences into Simple / compound / complex sentences.

When you are better, we can go for the concert. (Rewrite as compound sentence)

## SECTION II : TEXTUAL PASSAGES

(Reading Skill, Vocabulary and Grammar)
Q. 2 (A) Read the following passage and do the activities.

1 A1) Match the column :

| Plays | Year |
| :---: | :---: |


| $\ldots \ldots \ldots \ldots \ldots$ | $\ldots \ldots \ldots \ldots \ldots$ |
| :--- | :--- |
| $\ldots \ldots \ldots \ldots \ldots$ | $\ldots \ldots \ldots \ldots \ldots$ |

George Bernard Shaw (1856-1950) was an Irish playwright and critic. He wrote more than sixty plays during his lifetime including major works such as Man and Superman (1902), Pygmalion (1912) and Saint Joan (1923). He was the leading dramatist of his time. He was awarded the Nobel Prize in Literature in 1925.
(The war fought between England and France from 1337 to 1453 has come to be known as the Hundred Years War. Joan was a peasant girl born in eastern France, who led the French army to several victories during this war. This play begins at the time when all of northern France and some parts of the southwest were under foreign control. The English controlled some parts and the Burgundians controlled the others. The city of New Orleans, one of the few remaining French cities was held by the English. The year is 1429. Captain Robert de Baudricourt, a military officer is seated at the table. His steward stands facing him).
Robert : I told you to throw the girl out. You have fifty armed soldiers and dozens of strong servants to carry out my orders. Are they afraid of her ?

Steward : No sir, we are afraid of you, but she puts courage in us. She really doesn't seem to be afraid of anything. Perhaps you could frighten her, sir.
Robert : (grimly) Perhaps, where is she now?
Steward : Down in the courtyard, sir.
(Robert goes to the window and asks the soldiers to send the girl up.) (The girl enters. She is a well-built, strong country girl of 17 to 18 years. The squire's glare neither frightens her nor stops her. She speaks confidently.)
Joan : Good morning, captain squire. You are to give me a horse and armour and some soldiers, and send me to the Dauphin.

A2) Complete the web.

A4) Grammar based questions :

1) Robert goes to the window and asks the soldiers to send the girl up (Add a question tag)
2) You are to give me a horse and armour (Rewrite in proper English)

A5) Personal response.
How would you react, if you were Robert?
(B) Read the following passage and do the activities.

1 A1) Choose the correct alternative.

1) The room that the old man took me to, had a $\qquad$ . .
(T.v set, gramophone, video Player, television)
2) I told him I like anything by $\qquad$ .
(mozart, bach, bling crosby, beethovan)
3) He told me that I am not $\qquad$ .
(stone deaf, tone deaf, rhythm deaf, beat deaf)
4) I sang to him one of my $\qquad$ songs.
(dearest, loveliest, favourite, popular)
The old man got up.
"You will come up with me?" he asked. I just remained seated. "I'm requesting you to come with me", he said again.

So I went up with him. He took me to a room which had a gramophone in it and asked, "What kind of music do you like?"
"Well," I answered, "I like songs that have words, and the kind of music where I can follow the tune."

He smiled and nodded, obviously pleased. "You can give me an example, perhaps ?"

I told him I like anything by Bing Crosby. At once, I could hear Bing Crosby's voice filling the room.
"Now, can you please tell me what you just
heard?", he said.
The simplest answer seemed to be to sing the lines.
So I sang it back to him.
He smiled. "You're not tone-deaf," he said.
I told him this was one of my favourite songs, something I had heard hundreds of times, so it didn't really prove anything.
"Nonsense!" said Einstein. "It proves everything!
Do you remember your first arithmetic lesson in school?
Suppose, at your very first contact with numbers, your teacher had ordered you to work out a problem in, say, long division or fractions. Could you have done it ?"

A2) Complete the sentence.

1) He took me to a room $\qquad$ .
2) Do you remember $\qquad$ .

A3) Vocabulary Based Questions.

1) Write the adjective form of
i) Music
ii) Nonsense
2) Write the adjective form of
i) Remember ii) Example

A4) Grammar based questions :

1) What kind of music do you like? (Identify the kind of sentence)
2) It was something I had heard a hundred times. (Rewrite in present perfect continuous tense)

A5) Personal response.
If you had the opportunity to meet a famous personality, what would have been your instant reaction?

## SECTION III : POETRY

## Q. 3 (A) Read the following poem and do the activities.

1 A1) Complete the table.

| Ages of Man | Role | Qualities |
| :---: | :---: | :---: |
| 1 | .............. | .............. |
| 2 | .............. | .............. |
| 3 | .............. | .............. |
| 4 | .............. | .............. |
| 5 | ............... | .............. |
| 6 | .............. | .............. |
| 7 | ............... | .............. |

And then the justice, In fair round belly with good capon lined,
With eyes severe and beard of formal cut, Full of wise saws and modern instances;
And so he plays his part. The sixth age shifts Into the lean and slippered pantaloon, With spectacles on nose and pouch on side; His youthful hose, well saved, a world too wide For his shrunk shank, and his big manly voice, Turning again toward childish treble, pipes And whistles in his sound. Last scene of all, That ends this strange eventful history, Is second childishness and mere oblivion, Sans teeth, sans eyes, sans taste, sans everything.

A2) Answer the following :
Compare the sixth and the seventh stage of a man's life.
A3) Poetic device.

Poem is entirely metaphorical. Pick out the comparisons from the poem.
a) World
b) Actors
c) Birth and death
d) School boy
e) The lover's sign
f) Spotted leopard
g) Last stage (old age)
(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format.

| The Pulley |
| :--- |
| When God at first made Man, |
| Having a glass of blessings standing by; |
| Let us (said He) "pour on him all we can:" |
| Let the worlds riches, which dispersed lie, |
| Contract into a span. |
| So strength first made a way; |
| Then beauty flow'd, then wisdom, honour, pleasure: |
| When almost all was out, God made a stay, |
| Perceiving that alone of all His treasures |
| Rest in the bottom lay. |
| For if I should (said He) |
| Bestow this jewel also on my creature, |
| He would adore my gifts instead of me, |
| And rest in Nature, not the God of Nature. |
| So both should losers be. |
| Yet let him keep the rest, |
| But keep them with repining restlessness: |
| Let him be rich and weary, that at last, |
| If goodness lead him not, yet weariness |
| May toss him to my breast. |

You can use the following points while appreciating the given poem.

- Title
- Name of the Poet
- Rhyme Scheme
- Figures of speech
- Theme/Central Idea


## SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)
Q. 4 (A) Read the given passage and do the given activities.

1 A1) Choose the correct alternative.

1) Name the animal who was not always in a good mood.
a. turtle
b. monkey
c. rhino
2) The reaction of the turtle when it got frightened of the rhino.
a. laughter
b. withdrawal
c. anger
3) The monkeys are compared to this when they are attacked by the rhino.
a. skittles
b. kettles
c. kittens
4) The animals which became friends after the "strike"
a. monkeys and rhino
b. monkeys and turtle
c. rhino and turtle

There lived a moody rhino who was very easily angered. Once a giant turtle entered the rhino's territory unaware. The rhino quickly ran over to the turtle with the intention of getting rid of it. The turtle was frightened and withdrew into its shell.

When the rhino demanded that the turtle get out of his territory, there was no discernible movement. The rhino was incredibly annoyed; he thought the turtle was fooling him. So he started banging the shell to make the turtle come out. No success, and his blows got increasingly violent. He whacked it with his horn, sending the poor turtle flying in all directions.

A load of monkeys soon gathered close by to enjoy it. They laughed non-stop at the angry rhino and his struggle with the turtle. The rhino was so furious that he didn't even notice that they were there. On he went, until he had to stop for a second to get his breath.

A2) Write whether the statements are true or false.

1) Initially, the rhino did not notice the monkeys.
2) The rhino and turtle enjoyed being a spectacle.
3) The rhino whacked the monkeys with his horn.
4) The rhino was angered easily.

A3) Match the column :
Match the words with their meanings correctly

| i. incredibly | a. purposely |
| :--- | :--- |
| ii. discernible | b. extremely |
| iii. spectacle | c. noticeable |
| iv. intentionally | d. scene |

A4) Grammar based questions :

1) Change to simple sentences

They laughed non-stop at the angry rhino and his struggle with the turtle.
2) Choose the correct form of the given verbs to fill in the blanks The monkeys $\qquad$ (lay/lays) covered in bruises.
A5) Personal response.
Often people try to bully others. Is this the right thing to do? Would you allow someone to bully you?
(B) Read the comprehension passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title :
SECTION V : WRITING SKILLS
Q. 5 Letter Writing : Attempt any one of the following activities.

## Read the Following snippet and write a letter based on it.


#### Abstract

Unhealthy Choice? On its employee resources site, an organization says that fast food is high in calories, fat, sugar, nitrates and salt. It may put people at risk of becoming obese. Pre-packaged snack foods, canned foods, bakery items, frozen dinners, canned and packaged meats should be avoided. Home-made food is always a better option to keep oneself fit and healthy.


#### Abstract

A1. Informal Letter. You are Karan/Kiran Shirke, staying at B/12, Sai Sadan, Sita Bardi, M.G.Road, Nagpur. Your close friend Akshay/Akshaya is in the habit of eating junk food. Write a letter to him/her with the help of points given in the above snippet. You may add your own points to support your subject.


#### Abstract

A1. Formal Letter. You are Karan/Kiran Shirke, staying at B/ 12 , Sai Nagar, Sita Bard, Nagpur. Write a letter to the editor of a local newspaper requesting him/her to spread awareness among the readers about the side effects of junk food.


Q. 6 (A) Information Transfer : Attempt any one of the following activities.
(A1) Non-Verbal to Verbal :

## Read the following information and write two start paragraphs with the help of the points given below:

Pros and cons of dairy milk.

| Excellent source of magnesium, <br> potassium, vitamins and calcium | May contain artificial hormones and <br> antibiotics |
| :--- | :--- |
| Can help inflammation | Lactose can cause nausea and <br> bloating in certain people |
| Aid in fat loss | Casein protein may cause diarrhoea, <br> constipation or joint pain |
| When made into yogurt, has gut friendly <br> bacteria |  |

OR
(A2) Verbal to Non-verbal :
The most widely used classification scheme for galaxies is based on one devised by Edwin P. Hubble and further refined by astronomer Gerard de Vaucouleurs. Spiral galaxies are the most common type in the universe. Our Milky Way is a spiral, as is the rather closeby Andromeda Galaxy.

Spirals are large rotating disks of stars and nebulae, surrounded by a shell of dark matter. The central bright region at the core of a galaxy is called the "galactic bulge". Many spirals have a halo of stars and star clusters arrayed above and below the disk.

Many spirals may also contain supermassive black holes in their cores.
Elliptical galaxies are roughly egg-shaped (ellipsoidal or ovoid) found largely in galaxy clusters and smaller compact groups. Most ellipticals contain older, low-mass stars, and because they lack a great deal of star-making gas and dust clouds, there is little new star formation occurring in them.

Irregular galaxies are as their name suggests: irregular in shape. The best example of an irregular that can be seen from Earth is the Small Magellanic Cloud. Irregulars usually do not have enough structure to characterise them as spirals or ellipticals. They may have active regions of star formation, and some smaller ones are listed as "dwarf irregulars", very similar to the very earliest galaxies that formed about 13.5 billion years ago.
(B) View/Counterviews (or) Drafting a speech : Attempt any one of the activities.
(B1) View/Counterviews :
Write your conterview on:
"Social networking sites are not a necessity."

## OR

(B2) Drafting a speech :
Laughter is the best medicine. ( relaxes and relieves stress - improves our mood - releases happy hormones - improves the function of blood vessels and increases blood flow reduces pain and allows tolerance of discomfort)

## SECTION VI: CREATIVE WRITING

Q Expansion or News Report : Attempt any one of the following activities.
7
(A)
(A1) Expansion of theme
Expand the given quote into paragraph of 100 words.
Practice makes a man perfect

## OR

(A2) News Report based on the given headline:
News Report based on the given headline :
India's best to sparkle at World Cup.
(B) Story or Narrating an experience : Attempt any one of the following activities.
(B1) Writing a story :
Develop a story in about 80-100 words with the help of the following ending. Suggest a suitable title for it.
... and I realized that I must never ignore the words of the wise.

## OR

(B2) Narrating an experience :
Narrate an experience in about 80-100 words with the following ending. Give a suitable title.

I promise myself to work hard in order to achieve success.

