

Important Instructions :

- (1) Each activity has to be answered in complete sentence/sentences. Answers written in only one word will not be given complete credit. Only the correct activity number written in case of options will not be given any credit.
- (2) Web diagrams, flow charts, tables, etc. are to be presented exactly as they are with answers.
- (3) In point 2 above, only the words written without the presentation of activity format/design, will not be given credit. Use of colour pens/pencils, etc. is not allowed. (Only blue/black pens allowed.)
- (4) Multiple answers to the same activity will be treated as wrong and will not be given any credit.
- (5) Maintain the sequence of the Sections/Question Nos./Activities throughout the activity sheet.

SECTION-I : PROSE

[Reading for Comprehension, Language Study, Summary, Mind Mapping]

Q. 1. (A) Read the extract and complete the activities given below : (12 Marks)

The young lift-man in a City office who threw a passenger out of his lift the other morning and was fined for the offence was undoubtedly in the wrong. It was a question of "Please." The complainant entering the lift, said, "Top." The lift-man demanded "Top-please," and this concession being refused he not only declined to comply with the instruction, but hurled the passenger out of the lift. This, of course, was carrying a comment on manner too far. Discourtesy is not a legal offence, and it does not excuse assault and battery. If a burglar breaks into my house and I knock him down, the law will acquit me, and if I am physically assaulted, it will permit me to retaliate with reasonable violence. It does this because the burglar and my assailant have broken quite definite commands of the law. But no legal system could attempt to legislate against bad manners, or could sanction the use of violence against something which it does not itself recognize as a legally punishable offence. And our sympathy with the liftman, we must admit that the law is reasonable. It would never do if we were at liberty to box people's ears because we did not like their behaviour, or the tone of their voices, or the scowl on their faces. Our fists would never be idle, and the gutters of the city would run with blood all day.

I may be as uncivil as I may please and the law will protect me against violent retaliation. I may be haughty or boorish and there is no penalty to pay except the penalty of being written down an ill-mannered fellow. The law does not compel me to say "Please" or to attune my voice to other people's sensibilities any more than it says that I shall not wax my moustache or dye my hair or wear ringlets down my back. It does not recognize the laceration of our feelings as a case for compensation. There is no allowance for moral and intellectual damages in these matters.

A1. From the sentences given below, rewrite the false sentences correctly : (2)

- (i) The liftman invited the passenger into the lift.
- (ii) If you knock down a burglar, the law will acquit you.
- (iii) There is no legislation against bad manners.
- (iv) The complainant had to pay a fine.

A2. Explain what the liftman wanted the passenger to do, and the immediate consequences. (2)

A3. Choose the words from the box given below and complete the table, on the basis of the given text. (2)

Discourtesy, Violence, Assault and battery, Haughtiness

Legal offence	Moral offence
Burglary	Rude behaviour
.....
.....

A4. Have you come across a person who is always polite and helpful? Describe him/her and your reactions to him/her. (2)

A5. Language Study (Do as directed) : (2)

Choose the correct option as the answer to the following sentences :

- (i) The law will protect me.
(Choose the correct passive form of the sentence.)
 - (a) I will protect the law.
 - (b) The law will be protected by me.
 - (c) I will be protected by the law.
 - (d) I will be protected by the law.
- (ii) The law does not compel me to say "Please".
(Choose the correct interrogative sentence.)
 - (a) Doesn't the law compel me to say "Please"?
 - (b) The law doesn't compel me to say "Please", does it?
 - (c) Does the law compel me to say "Please"?
 - (d) Has the law compelled me to say "Please"?

She's a Yale Law School professor married to an American. But she says western methods of parenting are too lax because there's no pressure on the child to excel.

In contrast, the Chinese mom has a strict set of rules which Chua herself applied to her two daughters : no sleepovers, no school plays or complaining about not being in a school play; no getting any grade less than A, watching TV or computer games or choosing their own extracurricular activities. She talks of a regime where kids practise the piano (or violin) for hours without complaining. In short, Mommy's way or you are so grounded and punished.

But while western mothers have expressed shock, there has been a quiet chortle of understanding here in India. Many Sherni mothers not only empathize, they cheer. Yes! At last, someone who is on the same wavelength as us. These Indian moms can be seen everywhere, ensuring that their child is a combination of Einstein. Sachin Tendulkar, Bobby Fischer, Picasso and Yehudi Menuhin. Not to forget Bill Gates. And Aishwarya Rai or Tom Cruise.

So we've got the picture of the Indian Tiger Mom (ITM), the one species not likely to go extinct anytime soon. But what about the father? What does he think of all this (assuming he thinks independently)? For argument's sake, we will assume the father too has some thoughts on the subject. Occasionally he bleats out his views.

A1. Read the following statements and write down two statements which explain the theme of the extract. (2)

- (i) Indian moms are superior.
- (ii) Indian moms are happy about 'proto-fascist parenting techniques'.
- (iii) The father is dominated by ITM.
- (iv) Chinese mom is superior to ITM.

A2. Complete the following sentence : (2)

Indian Mothers are called Tiger Moms because—

- (i)
- (ii)

A3. These Indian moms can be seen everywhere, ensuring that their child is a combination of Einstein, Sachin Tendulkar, Bobby Fischer, Picasso and Yehudi Menuhin. Not to forget Bill Gates. And Aishwarya Rai or Tom Cruise. (2)

The sentence implies that Indian mothers ... (Complete it in a paragraph)

A4. Personal Response : (2)

Explain whether you side with Indian moms or Western moms.

A5. Language Study : (Do as directed)

(2)

(i) She talks of a regime where kids practise the piano (or violin) for hours without complaining.

(Rewrite the sentence using the Simple Past Tense in it.)

(ii) Choose the correct question tag and rewrite the sentence :

Occasionally, he bleats out his views,

(a) does he? (b) has he? (c) doesn't he? (d) will he?

A6. Give one word for the following from the passage :

(2)

(i) not sufficiently strict

(ii) speak in a weak voice

(iii) suppressed laugh

(iv) causing discussion or argument

(B) Summary Writing :

(3 Mark)

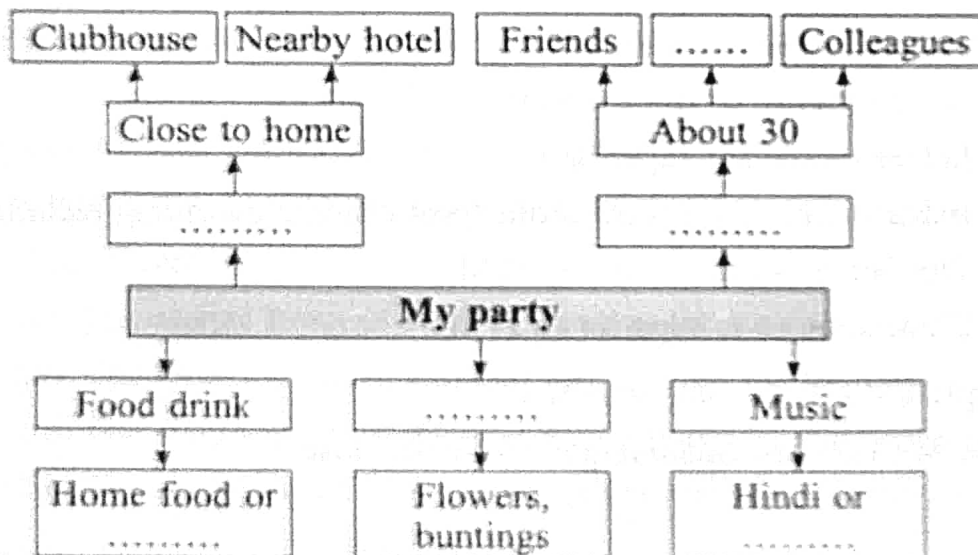
Prepare a summary of the extract given in Q. 2(A). Give it a suitable title. Use the following points :

[Chinese moms – western moms – Indian moms – Indian fathers]

(C) Mind Mapping :

(3 Mark)

You are planning to have a party. Complete the 'Mind-Mapping' frame/design for the same :



SECTION - II : POETRY

[Comprehension and Appreciation]

Q. 3. (A) Read the extract and complete the activities given below :

(10 Mark)

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of "Howdy" and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?
Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?

A1. Find : (2)

Find 2 expressions/phrases which denote, 'going away', from stanzas 1 and 2 :

Stanza 1 : (i)
(ii)
Stanza 2 : (i)
(ii)

A2. Explain : (2)

.... 'was it well or sorely spent'? Explain the meaning and give illustrations.

A3. Personal Response :

Describe the various ways you use to greet your elders. (2)

A4. Poetic Devices : (2)

Identify and explain an example of Synecdoche from the poem.

A5. Poetic Creativity : (2)

Compose 4 – 6 lines of your own on 'Good deeds'.

(B) Read the poem 'Money' and write the appreciation based on the following points : (4 Marks)

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

When I had money, money, O!
My many friends proved all untrue;
But now I have no money,
O! My friends are real, though very few.

Points :

- (i) About the poem/poet/title
- (ii) Theme
- (iii) Poetic devices, language, style
- (iv) Special features – tone and type
- (v) Values, message
- (vi) Your opinion about the poem

SECTION–III : WRITING SKILLS

Q. 4. Complete the activities as per the instructions given below : (16 Marks)

(A) Attempt any ONE of the following : (4)

(1) Drafting a Virtual Message :

You are living in a hostel. You have to go out urgently on some personal work and you will miss your roommate's birthday party. Draft a message to your roommate in about 50–75 words giving your own reasons for your absence at the party.

OR

(2) Statement of Purpose :

You always wanted to pursue a career in music and dance and wish to get admission to a well-known music and dance academy in Mumbai. Dancing is your passion and you have been giving informal performances since your childhood. Prepare a statement of purpose in about 150 words, which will help you to join the academy. Add your own details.

OR

(3) Group Discussion :

Imagine yourself as a participant in a group discussion with two more participants and an evaluator. Read the topic given below and prepare a set of dialogues. You may use the following points :

Topic : The benefits of travelling

- exposure to different cultures
- scenic beauty
- good pastime
- increase in knowledge

(B) Attempt any ONE of the following :

(4)

(1) E-mail Writing :

Draft an e-mail to the Editor of a newspaper to make the public aware of the rising noise pollution in your area. Use the following points :

- affects babies and senior citizens
- health issues for all
- remedies

OR

(2) Report Writing :

As part of your Social Service activities, you took part in a Social Service Camp. Write a report on the camp. You may use the following points :

- venue/date of camp
- arrangements
- activities
- conclusion

OR

(3) Interview Questions :

A film director, whose documentary on women has just been released, is visiting your college. You, as the Magazine Secretary, are asked to interview him / her. With the help of the given table and points, frame questions for an interview : *(Do not change the sequence of the questions)*

Name of the interviewee
Field/Activity/Fame
Date/Venue/Time
Duration

Points : (1) reasons for the choice of the topic (2) time taken for filming (3) setting (4) casting (5) viewership (6) feedback (7) new projects (8) message to the youth.

(4)

(C) Attempt any ONE of the following :

(1) Speech Writing :

Your college is observing 'Earth Day' on April 22. Draft a speech in about 100–150 words to be delivered before your college students on the need to recycle and reuse items. Use the following points :

- depletion of natural resources
- problems of garbage
- live in harmony with nature

OR

(2) Compering :

You have been asked to comper a programme organized at your college with reference to 'Yoga Day'. Draft the whole programme script deciding the flow of the overall programme. You may take the help of the given hints :

- *prayer/welcome song*
- *introduction*
- *Principal's speech*
- *yoga demonstration*
- *Chief Guest's address*
- *vote of thanks*

OR

(3) Expansion of Idea :

Expand the following idea in about 100 – 150 words with the help of the points given below :

'The wise man has long ears and a short tongue'.

- *importance of listening*
- *when to speak*
- *being calm*

(D) Attempt any ONE of the following :

(4)

(1) Film/Book Review :

Write a review of a film you have seen based on the following points :

- *Names of the main characters*
- *About the story / theme of the film*
- *Special features of the film*
- *Your opinion about the film*

OR

(2) Blog Writing :

Write a blog in a proper format on the topic 'Say no to tobacco' in about 100–150 words. Use the points given below :

- *types of tobacco products*
- *health hazards*
- *addiction*
- *solution*

OR

(3) Appeal :

Your town/village is conducting a campaign for blood donation.

Prepare a poster with the help of the following points :

- *use attractive slogans*
- *prepare a logo on the theme of blood donation*
- *announce prizes and incentives*
- *appeal persuasively for active participation*
- *add your own points.*

SECTION-IV : LITERARY GENRE – NOVEL

- Q. 5. (A) Complete the activities given below as per the instructions : (4 Marks)
- (1) Pick out the odd element from each group giving reasons : (2)
 - (i) Arun Joshi, Vikram Seth, Graham Greene, Kiran Nagarkar.
 - (ii) Theme, Plot, Character, Novella
 - (2) Complete the following statements : (2)
 - (i) The two types of conflicts that the plot may have are
 - (ii) The word 'picaresque' is originated from
- (B) Answer the following questions in about 50 words each : (Activities based on the extract of the novel 'To Sir with Love!') (4 Marks)
- (1) Describe in brief the purpose of organising the half-yearly report programme of Students' Council. (2)
 - (2) The relationship between the teacher and the students is highlighted in the extract. Illustrate with 2 examples from the extract. (2)
- (C) Answer the following questions : (Activities based on the extract of the novel 'Around the World in Eighty Days') (4 Marks)
- (1) Choose the words from the brackets and write a paragraph comparing Fogg's and Passepartout's traits. Include all the words in your answer. (Answer in about 50 words.) (2)
(unselfish, proud, honourable, loyal, courageous, grateful, repentant, calm)
 - (2) Choose the correct options : (2)
 - (1) Which one among the following is not a major character of the extract?
 - (a) Phileas Fogg
 - (b) Aouda
 - (c) James Strand
 - (d) Jean Passepartout
 - (2) Which of the following is not used as a means of transport in the extract?
 - (a) Elephant
 - (b) Horse
 - (c) Train
 - (d) Steamer
- (D) Answer the following questions in about 50 words each : (Activities based on the extract of the novel 'The Sign of Four'.) (4 Marks)
- (1) Complete the following giving reasons : (2)
 - (a) Miss Morstan plans to meet Sherlock Holmes
 - (b) Miss Morstan gives the reference of Mrs. Cecil Forrester
 - (2) Write 4-5 sentences about the meeting of Miss Morstan with Holmes. (2)